A EDUCATOR PROPERTY

परमाणु ऊर्जा शिक्षण संस्था

Atomic Energy Education Society

उत्तर कुंजी / Answer Key (2025-26)

कक्षा/Class : V अंक / Marks :80

विषय/Subject : English माह/ Month : August

दिया गया पाठ्यक्रम/Portion covered : Unit 1 and 2 (Term 1)

Section A- Reading (20 Marks)

A.1.1 Read the passage and answer the questions given below it: (10 M)

- a) A cat was caught in hunter's net.
- b) A cat, a mouse, a mongoose and an owl.
- c) thought
- d) A mongoose and on owl wanted to kill the mouse
- e) true
- f) The mouse thought "when the hunter takes away the cat, the owl will not spare both of us."
- g) The cat called the mouse for game because it was hungry.
- h) any appropriate answer
- i) quickly run away
- j) upset

A.2 Read the poem and answer the questions given below it: (5M)

a) five kites went out to play.

- b) The first kite said, "it's a windy day"
- c) windy
- d) out
- e) fun

A.3 Read the passage and answer the questions given below it: (5M)

- a) Gopi was sitting in the veranda.
- b) Gopi put his book aside, got up, and ran into the garden.
- c) He searched in between the thick grass near the fence. He also looked among the bushes.
- d) Gopi found a hockey ball.
- e) reading

Section B- Textual Questions (10 Marks)

B.1 Answer the following questions:

- a) Papa is searching for his spectacles. (1M)
- b) Gopi was reading a book in the veranda. (1M)
- c) The poet likes natural bridge rainbow more than artificial bridges. (2M)
- d) The parrot was a favourite pet of the merchant because he had sharp mind and often entertained the merchant by reciting stories and singing songs. (2M)
- e) Papa can find his spectacles inside his pockets, under his chair and near the window. (2M)
- f) said by: Gopi said to: Deepak (2M)

<u>Section C – Creative Writing (10 Marks)</u>

C.1 Write a short paragraph about your journey to a place you visited recently.

Any appropriate grammatically correct answer (5M)

C.2 Look at the picture and write five sentences about it. (5M)

Any appropriate grammatically correct answer

Section D - Grammar (15 Marks)

| D.1 Fill in t | he blanks usi | ng correct preposit | cions: | | | |
|---|------------------|----------------------|--------------------------------------|--|--|--|
| a) in (| b) around | | | | | |
| D.2 The fol | llowing words | are both noun and | verbs. Create two sentences for each | | | |
| word, once | e as a noun an | nd then as a verb. | | | | |
| a) Any app | ropriate answe | er | | | | |
| b) Any appi | ropriate answe | r | | | | |
| D.3 Comp | lete the follow | ring story using the | words given in the box. | | | |
| because, si | nce ,however , | when | | | | |
| D.4 Fill in t | he gaps with | suitable homophor | ies. | | | |
| a) son | b) blew | c) hour | d) knight | | | |
| D.5 Complete the following with a suitable pronoun. | | | | | | |
| a) her | | b) your ,my | | | | |
| | | | | | | |
| Section E - Vocabulary (10 Marks) | | | | | | |
| E.1 Write t | he opposites | of following words: | | | | |
| a) soft | | b) severe | c) sharp | | | |
| (any ap | opropriate answ | ver) | | | | |
| E.2 Write t | he rhyming w | ords for given word | ds: | | | |
| Any appro | oriate answer | | | | | |
| E.3 Choose | e the correct r | neaning of followir | ig words: | | | |
| a) moving a | a ball with smal | I taps while playing | | | | |
| b) take som | nething with suc | dden movement | | | | |
| E.4 Answe | r the following | j : | | | | |
| a) brain | | b) rain | | | | |

Section F - Spellings (10 Marks)

| F.1 Rearrange ti | ne letters to | form meaningful words (4) | IVI) | | | |
|---|---------------|---------------------------|---------|--|--|--|
| a) bow | b) river | c) road | d) sail | | | |
| F.2 Complete the table. (2M) | | | | | | |
| a) tablecloth | b) paste | c) toothpaste | d) book | | | |
| F.3 Encircle the correct spelling (2M) | | | | | | |
| a) glanced | b |) pair | | | | |
| F.4 Rearrange to make new words (Anagrams) (2M) | | | | | | |
| a) from | b |) felt | | | | |
| Section G - Handwriting (5Marks) | | | | | | |
| Marks to be given for neat and legible handwriting. | | | | | | |